

**USDA Forest Service
Conservation Education
Grant Narrative Template**
FY2002 (October 1, 2001 through September 30, 2003)

I. Description

1. What will be done with the funds requested?

2. Who are the key partners involved in completing this project and what is their role?

II. Federal Role

The Conservation Education program addresses a national priority of the USDA Forest Service. It provides technical and financial assistance to state forestry agencies and other organizations to help them create an informed public that can make wise decisions affecting forests and other natural resources. Emphasis is on the core themes of sustainability of natural and cultural resources in forest, grassland, and aquatic ecosystems and developing awareness of the interrelationships between people and the land.

For the Northeastern Area these themes have been further defined to include the following for priority topic areas:

1. The value of trees, forests, forest ecosystems, and forest products in enhancing quality of life.
2. Caring for trees, forests, forest ecosystems to ensure forest healthy and sustainability.
3. Maintaining and restoring the biodiversity of native forest ecosystems.
4. The positive role trees, forests, forest ecosystems play in protecting our water.

The Conservation Education program recognizes three primary target audiences: youth, urban communities, and forest visitors. Particular attention is given to under-served populations defined as: individuals, groups, populations or communities that the Forest Service has not effectively protected, supported, or promoted the delivery of programs and services on a fair and equitable basis. The underserved have been minority groups (including American Indians or Alaska Natives), persons below the poverty level, women, and persons with disabilities.

The primary focus for the urban audience in the Northeastern Area will be urban youth. Implementation of CE programs will recognize that the most efficient way to reach the youth audience is through formal (K-12) and non-formal (e.g. scouting, after-school programs, recreation centers, nature centers, and interpretive programs) educators.

Statement of need:

(Describes the problem to be addressed with federal funds and how this problem relates to the federal role described above.)

Goal of the project:

Objectives of the project:

(Describes what specifically will be done in order to reach the desired goal.)

III. Methodology and Timeline

(Describe what methods will be used to accomplish the above stated objectives. What is the timeline for carrying out the project?)

IV. Accomplishments

(Describes how it will be determined whether or not the goals and objectives of the project were reached. This should be measurable targets such as but not exclusively number of students, teachers, and/or visitors reached. Particular attention should be given to percentage of underserved populations served through the project.)

V. Budget

What program area (ie forest health, stewardship, urban forestry, fire etc) is CE funded through?

(Detailed budget information including use of federal and matching funds.)

NOTE: IT IS TO YOUR ADVANTAGE TO FILL THIS OUT AS COMPLETELY AS POSSIBLE AS MOST OF THE INFORMATION REQUESTED HERE IS ALSO PART OF THE ANNUAL CONSERVATION EDUCATION ACCOMPLISHMENT REPORT. THANK YOU.

