

Sample Correlation to FS CE Learner Guidelines  
National Wilderness Box/Land Ethics Curriculum

**I. Correlation Overview**

The following is the correlation of 6 lessons including 13 activities for middle school level. Each lesson has a completed Program Outline Form attached below with marked guidelines and indicators of those guidelines (ex: I.A)1.), if covered within the lesson. Reference the FS CE Learner Guidelines document for wording of each guideline and indicators.

Allow 30 minutes to 1 hour for the process, depending on the complexity of the lesson. It is recommended someone who actually uses the lesson do the correlation. Familiarity with the actual teaching of the lesson is helpful in determining which guidelines are actually addressed.

There are two samples of correlations including written guidelines and indicators in part III below.

**II. Sample Correlations**

Title: Historical Perspective, p.237  
 Activities: Through Historical Eyes, Early Messages/Maps Without Words  
 Length of program: \_\_\_\_\_ Target Audience: MS Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1	E) 1
2.	2	2 X
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2
		3 X
		4 X
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1 X
2	A) 1	2 X
2. The Living Environment	B) 1 X	3 X
A) 1	2	C) 1
2	C) 1	2
3	2	3
4	3	4 X
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2
C) 1	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		

1. Skills for Analyzing Issues		2. Decisionmng & Citizen.Skills
A) 1	C) 1	A) 1 X
2	2	2
3	3	3 X
B) 1 X	4	4 X
2 X	D) 1	B) 1 X
3 X	2	C) 1
	3	D) 1 X
		2
		3
<b>IV. Personal &amp;Civic Responsibility</b>		
A) 1 X	C) 1	D) 1 X
2	2 X	2 X
3	3	3
		4

Title: Introduction to Wilderness, p.201  
 Activities: Wild Words, Wild Slide Show, The Last Parable  
 Length of program: \_\_\_\_\_ Target Audience: MS Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1. X	C) 1	E) 1
2. X	2	2
3. X	3	3
4 X	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2 X
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1 X	D) 1	A) 1 X
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1
2	A) 1	2
2. The Living Environment	B) 1 X	3
A) 1	2	C) 1
2	C) 1 X	2
3	2 X	3
4	3 X	4 X
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2
C) 1	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmng & Citizen.Skills
A) 1 X	C) 1	A) 1 X
2	2	2
3	3	3 X
B) 1 X	4	4

2 X	D) 1 X	B) 1 X
3 X	2	C) 1
	3	D) 1 X
		2
		3
<b>IV. Personal &amp; Civic Responsibility</b>		
A) 1	C) 1 X	D) 1
2	2 X	2
3	3	3
		4

Title: \_\_\_ Stories from a Skull, p.257 \_\_\_  
 Activities: \_\_\_ Skull Detectives \_\_\_  
 Length of program: \_\_\_ Target Audience: \_\_\_ MS \_\_\_ Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1 X	E) 1
2.	2	2
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2 X
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1
2	A) 1	2
2. The Living Environment	B) 1	3
A) 1	2	C) 1
2 X	C) 1	2
3	2	3
4	3	4
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2
C) 1 X	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmking & Citizen.Skills
A) 1	C) 1	A) 1
2	2	2
3	3	3
B) 1	4	4
2	D) 1	B) 1
3	2	C) 1
	3	D) 1
		2

		3
<b>IV. Personal &amp; Civic Responsibility</b>		
A) 1	C) 1	D) 1
2	2	2
3	3	3
		4

Title: Where is Wilderness?, p.207  
 Activities: NWPS, State Wild Areas  
 Length of program: \_\_\_\_\_ Target Audience: MS Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1	E) 1
2.	2	2
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2 X
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1 X
2	A) 1	2
2. The Living Environment	B) 1	3 X
A) 1	2	C) 1
2	C) 1	2
3	2	3
4	3	4
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2
C) 1	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmng & Citizen.Skills
A) 1	C) 1	A) 1 X
2	2	2
3	3	3
B) 1	4	4
2	D) 1	B) 1
3	2	C) 1
	3	D) 1
		2
		3
<b>IV. Personal &amp; Civic Responsibility</b>		
A) 1	B) 1	C) 1
2	2	2
3	3	3

		4
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Title: \_\_\_ Wild By Law, p.253\_\_\_  
 Activities: \_\_\_ Wild Cards, In your Own Words, Citizen Action\_\_\_  
 Length of program: \_\_\_\_\_ Target Audience: \_\_\_MS\_\_\_ Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1	E) 1
2. X	2	2
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2 x
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1 X
2	2	2 X
3	3	3
B) 1	3. Humans and Their Societies	B) 1 X
2	A) 1 X	2 X
2. The Living Environment	B) 1 X	3
A) 1 X	2 X	C) 1
2	C) 1 X	2 X
3	2 X	3 X
4	3 X	4 X
B) 1	D) 1 X	D) 1 X
2	2	2 X
3	3	E) 1
4	E) 1	2 X
C) 1	2	
2	3 X	
3	4 X	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmng & Citizen.Skills
A) 1 X	C) 1 X	A) 1 X
2 X	2	2
3 X	3	3 X
B) 1 X	4	4
2 X	D) 1	B) 1
3 X	2	C) 1
	3 X	D) 1 X
		2
		3
<b>IV. Personal &amp;Civic Responsibility</b>		
A) 1 X	C) 1 X	D) 1
2	2	2
3	3	3
		4

Title: \_\_\_ Wilderness Values, p.225 \_\_\_\_\_

Activities: \_\_\_ Wild Metaphors, Wild Similes \_\_\_\_\_

Length of program: \_\_\_\_\_ Target Audience: \_\_\_ MS \_\_\_ Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1	E) 1
2. X	2	2
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1
2	A) 1	2
2. The Living Environment	B) 1	3
A) 1 X	2	C) 1
2	C) 1	2
3	2	3
4	3	4
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2
C) 1	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmkg & Citizen.Skills
A) 1	C) 1 X	A) 1 X
2	2	2
3	3	3 X
B) 1 X	4	4 X
2 X	D) 1	B) 1
3	2	C) 1
	3	D) 1
		2
		3
<b>IV. Personal &amp; Civic Responsibility</b>		
A) 1	B) 1	C) 1
2	2	2
3	3	3
		4

III. Sample Correlations with written guidelines and indicators.

**Program Outline Form**

5<sup>th</sup> through 8<sup>th</sup> Grades

Title: \_\_\_Stories from a Skull, p.257\_\_\_  
 Activities: \_\_\_Skull Detectives\_\_\_  
 Length of program: \_\_\_\_\_ Target Audience: \_\_\_MS\_\_\_ Setting: indoors outdoors

<b>I. Questioning and Analyzing</b>		
A) 1.	C) 1 x Observe systematically, measure accurately, and keep thorough and accurate records, which may include written notes and data tables, sketches, and photographs.	E) 1
2.	2	2
3.	3	3
4	D) 1	F) 1
B) 1	2	2
2	3	3
3	4	G) 1
4	5	2 x Consider the relationships among two or more variables.
		3
		4
<b>II. Knowledge of Envir. Processes &amp; Systems</b>		
1. The Earth as a Physical System		4. Environment and Society
A) 1	D) 1	A) 1
2	2	2
3	3	3
B) 1	3. Humans and Their Societies	B) 1
2	A) 1	2
2. The Living Environment	B) 1	3
A) 1	2	C) 1
2 x Link features of internal and external anatomy with the ability of organisms to make or find food and reproduce in particular environments.	C) 1	2
3	2	3
4	3	4
B) 1	D) 1	D) 1
2	2	2
3	3	E) 1
4	E) 1	2

C) 1 X Describe and give examples of producer/consumer, predator/prey, and parasite/host relationships.	2	
2	3	
3	4	
4		
<b>III. Skills for Understanding &amp; Addressing Enviro. Issues</b>		
1. Skills for Analyzing Issues		2. Decisionmkg & Citizen.Skills
A) 1	C) 1	A) 1
2	2	2
3	3	3
B) 1	4	4
2	D) 1	B) 1
3	2	C) 1
	3	D) 1
		2
		3
<b>IV. Personal &amp; Civic Responsibility</b>		
A) 1	C) 1	D) 1
2	2	2
3	3	3
		4

### Program Outline Form

5<sup>th</sup> through 8<sup>th</sup> Grades

Title: \_\_\_ Stories from a Skull, p.257 \_\_\_\_\_

Activities: \_\_\_ Skull Detectives \_\_\_\_\_

Length of program: \_\_\_\_\_ Target Audience: \_\_\_MS\_\_\_ Setting: indoors outdoors

#### I. Questioning and Analyzing

C) 1 X Observe systematically, measure accurately, and keep thorough and accurate records, which may include written notes and data tables, sketches, and photographs.

G) 2. Consider the relationships among two or more variables.

#### II. Knowledge of Envir. Processes & Systems

2. The Living Environment

A) 2. Link features of internal and external anatomy with the ability of organisms to make or find food and reproduce in particular environments.

C) 1. Describe and give examples of producer/consumer, predator/prey, and parasite/host relationships.