
Identifying Trees And Developing A Class Herbarium

Plant Parts Checklist High School Level

<u>1</u> Parallel	<u>2</u> Palmate	<u>3</u> Pinnate
<u>7</u> Rosette	<u>4</u> Alternate	<u>5</u> Opposite
<u>6</u> Entire	<u>10</u> Serrated	<u>8</u> Double serrated
<u>9</u> Awl shaped	<u>11</u> Lobed	
<u>12</u> Pinnately compound	<u>14</u> Simple	
<u>13</u> Palmately compound	<u>15</u> Blade	
<u>16</u> Petiole	<u>17</u> Rachis	<u>18</u> Leaflet
<u>19</u> Ovate	<u>22</u> Obovate	<u>25</u> Deltoid
<u>20</u> Lanceolate	<u>21</u> Spatulate	<u>24</u> Cordate
<u>23</u> Needle	<u>35</u> Petal	<u>36</u> Sepal
<u>37</u> Stamen	<u>38</u> Pistil	<u>26</u> Terminal bud
<u>29</u> Bundle scar	_____ Bud scale	<u>27</u> Lateral bud
<u>30</u> Node	<u>33</u> Leaf scar	<u>32</u> Bud scale scar
<u>31</u> Internode	<u>34</u> Lenticel	
<u>39</u> Dehiscent	<u>44</u> Indehiscent	<u>41</u> Berry
<u>44</u> Multiple fruit	<u>45</u> Pod	
<u>43</u> Pome	<u>42</u> Drupe	<u>46</u> Pith
<u>49</u> Rhizome	<u>47</u> Root hair	_____ Bulb

These are the numbered pressed materials in the kit, the remaining could be a class project to build on over the next several years.

